

Motions

| Public School Support<br>Operations              | ORIGINAL |             |            |         |             |
|--|----------|-------------|------------|---------|-------------|
|  | FTP      | General     | Dedicated  | Federal | Total       |
| FY 2019 Original Appropriation                   |          | 632,440,200 | 55,325,600 |         | 687,765,800 |
| 1. Keep Idaho Students Safe                      |          |             |            |         |             |
| FY 2019 Total Appropriation                      |          | 632,440,200 | 55,325,600 |         | 687,765,800 |
|  |          |             |            |         |             |
| FY 2019 Estimated Expenditures                   |          | 632,440,200 | 55,325,600 |         | 687,765,800 |
| Removal of Onetime Expenditures                  |          |             |            |         |             |
| FY 2020 Base                                     |          | 632,440,200 | 55,325,600 |         | 687,765,800 |
| Benefit Costs                                    |          | 795,800     |            |         | 795,800     |
| Public School Salary Change                      |          | 4,517,400   |            |         | 4,517,400   |
| Nondiscretionary Adjustments                     |          | 9,007,300   | 3,000,000  |         | 12,007,300  |
| Endowment Adjustments                            |          | (934,400)   | 934,400    |         |             |
| FY 2020 Program Maintenance                      |          | 645,826,300 | 59,260,000 |         | 705,086,300 |
| 1. Classroom Technology                          |          |             |            |         |             |
| 2. Discretionary for Health Insurance            |          | 7,454,900   |            |         | 7,454,900   |
| 3. Additional Discretionary                      |          | 7,134,400   |            |         | 7,134,400   |
| 4. Classified Addl 2% Salary Increase            |          |             |            |         |             |
| 5. Move Innovation Schools to State Dept. Budget |          | (100,000)   |            |         | (100,000)   |
| FY 2020 Total                                    |          | 660,315,600 | 59,260,000 |         | 719,575,600 |
| Difference from FY 2019 Approp.                  |          | 27,875,400  | 3,934,400  |         | 31,809,800  |
|  |          | 4.4%        | 7.1%       |         | 4.6%        |

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## DIVISION OF OPERATIONS FOR FISCAL YEAR 2020

Be It Enacted by the Legislature of the State of Idaho:

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall be entitled to a salary-based apportionment calculated as provided in this section.

(1) To determine the apportionment for instructional staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section 33-1004(2), Idaho Code. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than the minimum dollar amount on the career ladder residency compensation rung pursuant to section 33-1004B, Idaho Code, for the applicable fiscal year.

(2) If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall receive two thousand dollars (\$2,000) per year for five (5) years from the year in which national board certification was earned. The district staff allotment shall be increased by two thousand dollars (\$2,000) for each national board-certified instructional staff member who earned national board certification; provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The resulting amount is the district's salary-based apportionment for instructional staff. For purposes of this section, teachers qualifying for the salary increase shall be those who have been recognized as national board-certified teachers as of July 1 of each year.

(3) To determine the apportionment for pupil service staff, take the amounts indicated on the career ladder table plus the amounts associated with the additional education allocation amounts pursuant to section 33-1004B, Idaho Code, and calculate the weighted average. If the district does not employ any pupil service staff, the district's pupil service staff average salary shall equal the district's instructional staff average salary for purposes of calculating pupil service salary-based apportionment. The amount so determined shall be multiplied by the district staff allowance for pupil service staff determined pursuant to section 33-1004(3), Idaho Code. Full-time pupil service staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. The resulting amount is the district's salary-based apportionment for pupil service staff. No full-time pupil service staff member shall be paid less than the minimum dollar amount on the career

ladder residency compensation rung pursuant to section [33-1004B](#), Idaho Code, for the applicable fiscal year.

(4) To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section [33-1004A](#), Idaho Code. The resulting average is the district index. If the district does not employ any administrative staff, the district administrative index shall equal the statewide average index for purposes of calculating administrative salary-based apportionment. The district administrative staff index shall be multiplied by the base salary of thirty-six thousand one hundred eighty-six dollars (\$36,186). The amount so determined shall be multiplied by the district staff allowance for administrative staff determined as provided in section [33-1004](#)(4), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

(5) To determine the apportionment for classified staff, multiply ~~twenty one thousand six hundred sixty five dollars (\$21,665)~~ [twenty-two thousand three hundred fifteen dollars \(\\$22,315\)](#) by the district classified staff allowance determined as provided in section [33-1004](#)(5), Idaho Code. The amount so determined is the district's apportionment for classified staff.

(6) The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections (1), (2), (3), (4) and (5) of this section, plus the benefit apportionment as provided in section [33-1004F](#), Idaho Code.

DISCRETIONARY FUNDS. Notwithstanding any law to the contrary, for the period July 1, 2019, through June 30, 2020, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program's Division of Operations will result in total discretionary funds of \$28,416 per support unit. The \$28,416 is further divided into two distributions: \$16,226 per support unit is to be used at the discretion of the school district or charter school and \$12,190 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion. Further, the Superintendent of Public Instruction shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs, including, but not limited to, actual insurance premium costs and premium percentage increases.

INFORMATION TECHNOLOGY STAFFING COSTS. Of the moneys appropriated in Section 3 of this act, \$8,000,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

CLASSROOM TECHNOLOGY. Of the moneys appropriated in Section 3 of this act, \$36,500,000 shall be distributed for classroom technology, classroom technology infrastructure, wireless technology infrastructure and instructional management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction. Moneys so distributed shall be used to implement and operate an instructional management system of each district's choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning. Furthermore, the Superintendent of Public Instruction shall verify that districts are using funds to purchase an instructional management system that is compliant with these standards.

DEFINITION. For the purposes of this appropriation, "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.

EXEMPTIONS FROM PROGRAM TRANSFER LIMITATIONS. For fiscal year 2020, the State Department of Education is hereby granted the authority to transfer appropriations among the Administrators, Teachers, Operations, Children's Programs, and Facilities Divisions of the Public Schools Educational Support Program, in any amount necessary, to comply with the public school funding provisions of appropriations and Idaho Code. Additionally, appropriations may be transferred from the Central Services Division to the other divisions of the Public Schools Educational Support Program.